



### **NETA: 16-19 Tuition Fund**

The 16 to 19 tuition fund is £96 million of one-off funding for the 2020 to 2021 academic year only to mitigate the disruption to learning arising from coronavirus (COVID-19).

The funding is being provided to support small group tuition for 16 to 19 students in English, maths, and other courses where learning has been disrupted. For example, vocational courses where assessment has been deferred because of lockdown. Although the actual tuition does not need to be for GCSE English or maths, the students supported all need to be those who had not achieved grade 5 or above in at least one of those subjects at this level by age 16. All supported students must be on a 16 to 19 study programme.

How this funding is used at **NETA Training Group**?

#### **Intent:**

- To ensure that all NETA learners are on track to meet their aspirational target grades
- To provide additional group support and guidance for identified groups of learners
- To provide additional support to those learners who do not have a grade 4 in maths or English or do not possess the required technical Engineering principles knowledge needed to successfully complete their programme of study.

#### **Implementation:**

- Two NETA Technical Learning Coaches (TLCs) to be recruited with both academic and industry specific backgrounds
- Support students, individually or as a small group, to set SMART learning targets linked to individual knowledge or their skills development needs.
- Act as mentors to learners as required outside normal timetable hours.
- Identify the gaps in learners' knowledge during the first term and prioritise this to help learners to catch-up where required.
- Put in place targeted individualised interventions if required to get learners back on track
- Act as a coach and mentor to help inspire learners to achieve their goals, improve their academic confidence, attendance, and behaviours towards learning.

#### **Impact:**

- Attendance is above 89% and improved attitudes and behaviours of learners towards their course/programme.
- SMART targets set reflecting progression of knowledge towards learners qualifications.
- Learning outcomes for all learners are tracked and monitored to show value added.
- Engagement in employment/enrichment activities through the year.
- Timely completion of the student's main qualification and successful achievement of aspirational grades.
- Successful achievement of Maths and /or English qualifications with >20% student cohort achievement in high grades.
- Learners successfully progress onto the next level of their programme or career aim.